



# SC Annual School District Report Card Summary

Marion Two School District

Grades: PK-12

Enrollment: 1,950

Superintendent: Dr. Nathaniel Miller

Board Chair: Mrs. Elizabeth Hammond

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2009	At-Risk	At-Risk	N/A	N/A	Not Met
2008	Below Average	Excellent	N/A	N/A	Not Met
2007	At-Risk	Below Average	N/A	N/A	Not Met

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	7	0

\* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	56.4%	49.4%	46.3%	52.2%	52.7%
Districts with Students Like Ours**	57.7%	51.7%	47.6%	55.9%	54.3%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	16.9%	11.7%	5.5%	11.0%	14.3%
Districts with Students Like Ours**	18.6%	12.4%	7.5%	12.4%	15.1%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	64.3%	12.7%	23.0%
Districts with Students Like Ours**	62.3%	19.5%	18.3%

## HSAP Passage Rate by Spring 2009 (%)

District	96.2%
Districts with Students Like Ours**	90.1%

## End of Course Test Passage Rate (%)

District	41.3
Districts with Students Like Ours**	41.1

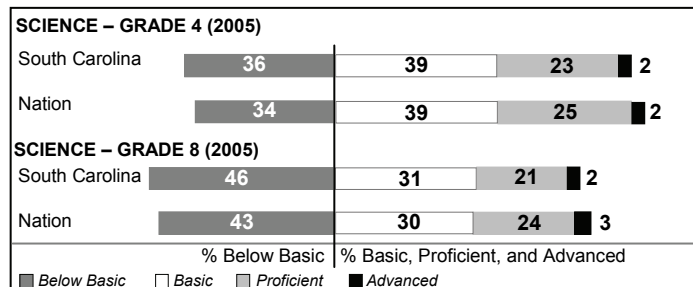
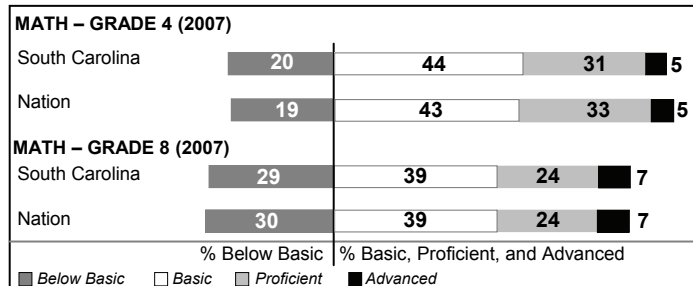
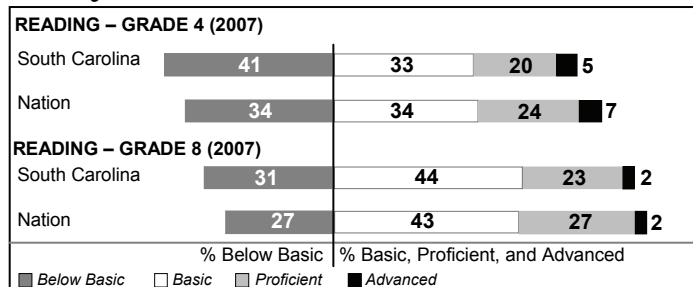
## On-Time Graduation Rate (%)

District	82.4%
Districts with Students Like Ours**	70.4%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Marion Two School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,950)				
Retention rate	4.0%	Down from 4.4%	3.9%	3.1%
Attendance rate	93.5%	Down from 94.2%	95.3%	95.7%
Eligible for gifted and talented	9.7%	Up from 9.6%	5.6%	11.2%
With disabilities other than speech	13.4%	Down from 14.8%	11.6%	10.6%
Older than usual for grade	5.4%	Down from 7.3%	6.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.4%	0.5%
Enrolled in AP/IB programs	5.7%	Up from 5.0%	6.4%	10.5%
Successful on AP/IB exams	48.0%	N/A	38.0%	51.2%
Eligible for LIFE Scholarship	30.2%	Down from 32.7%	29.3%	30.8%
Enrolled in adult education GED or diploma programs	16	Up from 9	28	40
Completions in adult education GED or diploma programs	11	Up from 3	15	30
Annual dropout rate	6.4%	Up from 5.6%	3.6%	3.4%
Teachers (n=134)				
Teachers with advanced degrees	51.5%	Up from 46.7%	53.1%	56.8%
Continuing contract teachers	66.4%	Down from 68.9%	67.7%	76.7%
Teachers with emergency or provisional certificates	11.9%	Down from 14.2%	11.5%	4.6%
Teachers returning from previous year	86.3%	Down from 88.0%	83.4%	88.4%
Teacher attendance rate	93.9%	Down from 95.2%	95.0%	95.0%
Average teacher salary*	\$44,297	Up 3.6%	\$44,165	\$46,992
Vacancies for more than nine weeks	1.5%	Down from 2.2%	1.6%	0.4%
Classes not taught by highly qualified teachers	5.4%	Up from 2.1%	6.9%	2.3%
Professional development days/teacher	11.0 days	Down from 24.5 days	13.2 days	13.1 days
District				
Superintendent's years at district	3.5	Up from 2.5	3.8	3.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.1 to 1	19.1 to 1	20.5 to 1
Prime instructional time	86.3%	Down from 87.5%	89.1%	89.8%
Dollars spent per pupil**	\$10,291	Up 16.1%	\$11,242	\$9,279
Percent of expenditures for teacher salaries**	46.3%	Down from 48.7%	47.9%	52.7%
Percent of expenditures for instruction**	51.0%	Down from 51.9%	52.3%	56.7%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	4	No Change	5	9
Portable classrooms	9.7%	Up from 5.2%	3.0%	3.5%
Average age in years of school facilities	36 Years	Up from 35 Years	32 Years	28 Years
Number of schools with SACS accreditation	4.0	No Change	4.0	8.0
Parents attending conferences	98.7%	Up from 98.2%	92.6%	93.9%
Average administrator salary	\$74,796	Up 4.1%	\$74,218	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	61.9%	Up from 57.1%	64.4%	85.7%
* Length of contract = 185+ days.				
** Prior year audited financial data available.				

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Marion School District Two serves the educational needs of over 2,100 students in a population base of 13,000 residents. Located in a small rural area of the Pee Dee, the district operates four schools on five sites with 150 teachers. Approximately 80 percent of our students qualify for free or reduced lunch. Over 40 percent of the families live below the poverty level and have a taxable income of less than eight thousand dollars. Marion County continues to rank near the top in the state in unemployment.

With grade restructuring, students remain in school over a greater grade span and schools are able to instruct students with greater directed instruction. The restructuring has allowed for greater vertical articulation and fewer student transitions. The district has implemented computerized MAP tests and Testview to not only assess instruction but to evaluate student performance more readily.

The utilization of an effective afterschool program that blends both the arts and academics has allowed for additional achievements in both academics and the arts. Mullins High School continues to show improvement in both academics and in closing the achievement gap between majority and minority populations. Mullins High was awarded both Palmetto Gold and Silver Awards, while McCormick Elementary received the Palmetto Silver Award.

Improved student academics were evident by the district and several schools received an “excellent improvement rating.” The entire district has implemented the Achieve 3000 Reading Program K-10 as well as other strategies to enhance academic performance.

Marion School District Two enjoys a healthy partnership with several businesses in the community. These partnerships have been forged in the areas of financial support, mentoring, community forums, and participation and services in kind. We appreciate our community and its involvement.

The main focus of the Marion School District Two’s Board of Trustees is to foster the development of a well-rounded individual that will someday become a productive citizen and community member. The board recognizes that this can only be accomplished through the support of our community as well as our legislative delegation.

Nathaniel Miller, Ph.D., Superintendent